

JANUARY 1979

ED 104 -- Child Growth and Development

INSTRUCTOR: Jennifer Edwards

Assignments:

1. Observations - 10 minutes

- January 24th a) Activity Level - observe a child engaged in a physical activity such as climbing, jumping, catching a ball. Look at the movement patterns involved in the activity and discuss briefly the changes which occur through maturation.
- February 21st b) Development of Conservation - set up an activity which demonstrates Piager's theory of the development of conservation using a small group (2 to 4) children. Discuss briefly the differences observed and describe how your experiment proved or disproved the theory.
- March 28th c) Critique - select an article from a journal in the Library written within the last year, dealing with some aspect of development of the school-age child. Present a written criticism of the article consisting of 300 words, making sure to title the critique correctly.

2. Seminar

Your own choice of topic related to the preschool or school-age child. A half-hour presentation with visual aids. Dates to be arranged.

3. Four chapter tests.

4. Term Paper

Expansion of your seminar topic with additional research; five typewritten pages, not less than 2,500 words; excluding title page, footnote references and bibliography.

Due Date: April 11th

5. Midterm

Multiple choice test on Chapters 7, 8, 9 and 11

Seminar Presentation Evaluation Form

Seminar Leader's Name: _____

Date: _____

Topic: _____

Score each of the three sections relative to maximum possible points and add up total score.

1. Understanding and "coverage" of topic.
(60 points maximum) _____

2. Research and resource utilization.
(i.e. library research, comparison of theories
and/or methodologies, use of "hand-out" or
audio-visual materials) (20 points maximum) _____

3. Presentation and class involvement.
(20 points maximum) _____

TOTAL SCORE = _____

COMMENTS:

NAMES OF STUDENTS WHOSE PARTICIPATION WAS SIGNIFICANT
AND VALUABLE: (INCLUDE OWN IF APPLICABLE)

ED 103 - Child Growth and Development

Text - Child Development by Elizabeth Hurlock

Assignments

1. Seminars

Your own choice of topics related to the main stream preschool child with visual aids. Presentation time - 1/2 hour; date to be arranged.

2. Observations - ten minutes each

(a) Cognitive Development - due date October 3rd.

- Compare an active and a passive child
- Note the time each child stays with an activity
- Note what activity is chosen
- Are there similarities and/or differences

(b) Physical Development - due date November 7th

- Observe a piece of equipment e.g. climber being used by a 3 and 4 year old
- Describe speed used
- How equipment was used
- Comment on each child's degree of coordination

(c) Social Emotional Development - due date December 5th

- Observe children in a group
- Take note of the interaction parallel play - shared activity
- How does a child enter a room

Assignments

1. Chapter tests
2. Mid Term Test - October 31st
3. Term Paper - Due date - December 11th; not less than 3,000 words typewritten, excluding title page and bibliography

Subject - A group of parents have asked you to speak on nursery school programmes. Their own opinion is "children in nursery schools only play, and they can do that at home with the neighbourhood kids". Elaborate on the value of play. Cover all four areas of development - emotional, social, physical, and cognitive.

Evaluation

Observations	-	20%	15%
Mid Term	-	15%	20%
Chapter Tests	-	20%	
Seminar	-	15%	
Term Paper	-	25%	
Participation	-	5%	